

Course Overview and Goals

Coding + Music is a mini-course that introduces students to the basics of coding through music! In this block-coding course, students investigate how code can be used to create and enhance music by building programs that generate beat patterns, chord progressions, and musical sequences with visualizations.

Learning Environment: The course utilizes a blended classroom approach. The content is fully web-based, with students writing and running code in the browser. Teachers utilize tools and resources provided by CodeHS to leverage time in the classroom and give focused 1-on-1 attention to students.

Programming Environment: Students write and run JavaScript programs in the browser using the CodeHS editor.

More information: Browse the content of this course at https://codehs.com/course/4356

Course Breakdown

Unit 1: Introduction to Coding in Music (1-3 hours)

Students are introduced to the JavaScript block coding environment. They learn how to write a program that plays their own 8 count beat pattern.

Objectives / Topics Covered	 Students use coding to create their own beat with music visualization by creating an array of beats on which to play sounds through the use of parameters.
Example Assignments / Labs	 Make Your Own Beats In this activity, students use coding blocks to make a beat. They can use different instruments, vary the tempo, and share out their results with friends.

Unit 2: Coding in Music (10 - 12 hours)

Students will learn how to add chords, notes, and visualizations to their songs. For a final project, students create a full-length song with music visualization.

Objectives / Topics Covered	 Expanding beats into songs Using loops Visualizing their beats Final project
Example Assignments / Labs	 Playing Cords Many songs use a series of cords. In this activity, students will

expand their beats into a series of cords to start making longer songs. • Set the Stage

- - Add even more flair to your musical creations with a visual representation of your music!